

NEO CONVENT SR. SECONDARY SCHOOL, PASCHIM VIHAR
CLASS V SESSION 2024-25
SUMMER VACATION HOLIDAY HOMEWORK



*Month Of May brought long, hot days,
And now we have our summer holiday.
Summer holidays mean no to school
Walking up late with no set rule.
Little homework, easy to be done,
Lesser studies and Lot's of fun.
Playing and Talking and Watching Cartoon,
Fun continues till end of June.
Beautiful time comes once in a year,
Summer holidays are best days ever.*

GENERAL INSTRUCTIONS AND TIPS FOR PARENTS

- Holiday homework has to be done under the parental guidance.
- Kindly complete & send the homework on time.
- Do not miss to take your child, outdoors in the evening.
- Fix up a time table for your ward to organize his /her daily routine like watching television, playing with friends, studying etc.
- Give your ward plenty of water to drink & take care of them.

ENGLISH

Q1. Write conversation between your mother and you on a notepad sheet to convince her to allow you to go on a one day trip to Fun town with your friends.(150 words).

Q2.Relax, have fun and watch any one movie from followings;

a) Harry Potter and the Sorcerer's Stone.

b) Baby's Day Out.

NOW- Write a review of movie you watched on A4 size sheet. You can include theme of the story , pictures, characters and interesting incident in the story.

Q3. Write the summary of the Ch-3, Haunted on a notepad sheet.

Q4.You are Priya/Prateek. Write a letter to your uncle thanking him for the birthday gift sent by him on your birthday.

Q5. Project: 'VERBS-Strong, Weak Participles'

Instructions;

Use inter-leaf papers of A-4 size for preparing the Project.

The 'Cover Page' of the Project should clearly indicate the student's Name, Class, Section, Roll Number and Subject. It should be decorated suitably to make the Project look impressive and attractive.

Index

1. Definition of 'Verb' and some examples.

2. Picture of a 'Tree with branches of verbs'.



3. Paste 3 articles of newspaper and highlight used verbs on them.

4. Use the ruled side of another paper for making a Table to write down the 'Present', 'Past' and 'Past Participle' forms of the 30 verbs that are numbered and pasted randomly on the reference tree.

--Pick out the verbs from the reference 'Tree' in chronological order (according to increasing number) and complete the Table.

5. Make sentences.(of any 10)

--Pick out the verbs from the reference 'Tree' in chronological order (according to increasing number) and complete the Table.

-- Use the entire blank-side of an inter-leaf paper for drawing/pasting the picture of a 'Tree', using your own creativity.

Q6. Collect at least three articles from the newspaper or magazine about "Junk Food "and paste them and make a poster on the theme "Say No to Junk Food".

Q7. Revise syllabus done so far.

MATHS

{DO ALL WORK ON NOTEPAD SHEETS}

1. Define the following and give examples:

- a) Natural numbers b) Whole numbers c) Prime numbers d) Composite numbers.
e) Co-Prime numbers

2. Write the pin codes of any five cities and arrange them in ascending order. Also find the greatest and the smallest number.

3. Write the mobile numbers of any 5 family members and segregate them as even and odd numbers.

4. Make a factor tree of any composite number using waste material.

5. In a toy store, there are 4 dolls of different heights A, B, C and D.



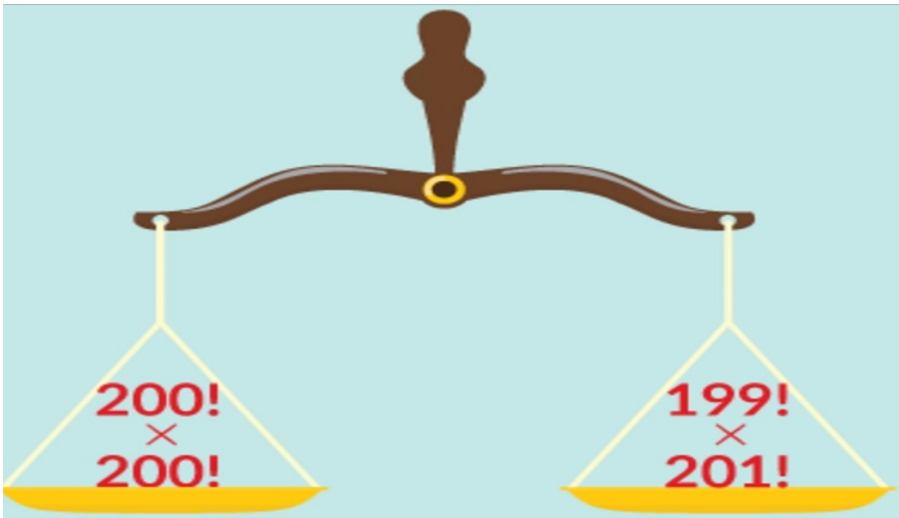
D is neither as tall as A nor as short as C.

B is shorter than D but taller than C.

If Seema wants to purchase the tallest doll, which one should she purchase?

6. Revise the syllabus done so far.

7. Which of the following is the smaller number:



SCIENCE

Revise all the work done so far and do all the written work in the scrap file.

Q1. BE A WATER SAVIOUR

Water is a natural resource that we derive from the Earth. Without it, we would not be able to live! Imagine a world with no water at all. You wouldn't be able to drink, bathe, wash clothes and so on. Without clean water,

other creatures, such as plants, animals, birds and ocean life would also get sick and die. Saving water is the need of the hour. Do you know that as kids you can play A big role in water conservation campaign? In order to create awareness for saving water, you Make two book marks on “Save Water” theme by your own Imagination.

Q2. Write a note on global warming and note daily temperature.

Q3. Children in the summer vacation observe the wild animal (T.V. show) and make a list of them and Classify them according to their,

a. Feeding habits

b. Body covering

c. Organs of movement

Q4. SAVE ENVIRONMENT!!

Make your own handmade sheet by recycling old newspaper.

Material Required:

Old newspaper, water, a container, mixer, two plastic sheets, water colour and a roller pin.

Procedure:

***Tear up your scrap paper into small (about one-inch) pieces and soak it in warm water in a container.**

***After 2-3 days, take out the paper bits and blend it in blender or mixer to make smooth pulp.**

***Add water colour in it of your own choice for colourful sheet.**

***Drain extra water from the pulp using strainer.**

***Place the plastic sheet on a flat surface**

***Pour your pulp mixture on it and spread the pulp well. Now, cover it with another plastic sheet .**

***Take a roller pin and roll over it until it is thin like a chapatti .**

***Remove the above sheet and keep it to dry.**

***Do not disturb the paper until it is totally dry.**

***Your handmade sheet is ready. You can make cards, paper bags etc**

Q5. STAY STRONGER LIVE LONGER:

When you go shopping next time with your parents, read the labels of the food products you pick very carefully. You will notice that every food pack bears nutritional information on the label. After coming back from the market, choose packets of any 3 three different food items you have bought. Note the nutritional information on a sheet. Also make a data Table with various headings like protein, carbohydrate, vitamins and minerals. Compare the Nutritional value of these three products. Find out which product out of the three products you

bought, is the most nutritious. Develop a habit of reading the date of manufacturing and date of expiry mentioned on packets of all food items.

MAKE A TABLE WHERE WRITE THE NUTRITIONAL VALUE ,MANUFACTURE AND EXPIRY DATE OF THOSE PRODUCTS.

SOCIAL STUDIES

Instructions: Do the work on notepad sheet.

Attach the map inside the notepad sheet.

Q.1 Define

1. Disaster

2. Lava

3. Magma

4. Earthquake

5. Seismology

6. Seismometer

7. Deforestation

8. Grassland

Q.2 How does an earthquake occur? What precautions can we take during a earthquake?

Q.3 What are the reasons of occurrence of flood?

Q.4 What do you mean by drought ? List some ways to prevent droughts.

Q.5 Explain the vegetation in the temperate grassland.

Q.6 List the major occupation in the temperate grassland.

Q.7 Where is the temperate grassland located in the world?

Q.8 Write about the vegetation in the Pampas region.

Q.9 Map work- Temperate Grasslands on Physical Map of the World in the different continents of the world.
Index is compulsory.

Q.10 Project work-

R. No. 1-15 Continents and Oceans with explanation

R. No. 16-30 Globe and maps with explanation.

R. No. 31 onwards Explain the solar eclipse and lunar eclipse with the help of diagrams.

(Project to be done on cardboard and file is compulsory.)

GENERAL KNOWLEDGE

1. Revise L- 1 to 5 from the book.

2. Collect the picture of any 10 monuments of India. Paste them in scrap file and write their key features.

3. Collect any 10 science facts and write them on the scrap file only.

हिन्दी

प्र.1 पाठ - 1, 2 के शब्दार्थ याद करके लिखिए।

प्र.2 पाठ - 1, 2, 3, 4 में से दस पृष्ठ सुलेख करें।

प्र.3 दिए गए विषय पर एक रंगीन कोलॉज बनाए -
रोल नं. - 1 से 20 - अंडमान निकोबार रोल नं. - 21 से अंत तक -
लक्षद्वीप पर।

प्र.4 लगभग 80 -100 शब्दों में अनुच्छेद लिखिए - "मैंने गरमियों की छुट्टियाँ कैसे बिताई ?

प्र.5 निम्न अभ्यास - पत्र को कीजिए -

क. दिए गए शब्दों के दो-दो पर्यायवाची लिखिए -

1. आकाश 2. इच्छा

ख. निम्नलिखित शब्दों के विलोम शब्द लिखिए -

1. आदर 2. अनुकूल 3. आस्तिक 4. इच्छा

ग. निम्नलिखित संख्याओं को हिंदी अंकों व शब्दों में लिखिए -

52 54 57 60

घ. दिए गए शब्दों के वर्णों को अलग - अलग लिखिए -

1. उपवन 2. भगवान 3. किसान 4. मित्र

ङ. दिए गए शब्दों के वाक्य बनाइए -

1. विद्यालय 2. संसार 3. बहादुर 4. दोस्त

च. रेखांकित शब्दों के वचन बदलकर वाक्य पुनः लिखिए -

1. बच्चा पुस्तक खरीद रहा है।

2. हमने गरम - गरम रोटियाँ खाईं।

3. लड़की गुड़िया सजा रही है।

4. कुत्ते दौड़ रहे हैं।

छ. रेखांकित शब्दों के लिंग बदलकर वाक्य दोबारा लिखिए -

1. शेर हिरण के पीछे दौड़ रहा है।
2. प्रधानाचार्य ने अध्यापक को बुलाया।
3. राधा ने नौकर से कपड़े धुलवाए।
4. चूहा बंदर से डर गया।

प्र.6 स्पैक्ट्रम के लिए कोई लेख या कविता लिखिए।

नोट : - यह सभी कार्य ए फोर शीट पर करें।
