

Out of difficulties grow miracles. Tough time don't last.

Dear Students

The beginning of new session might not have been with pomp and show, but the spirit of teaching learning continues in the school. The summer vacations this time would not be ice creams, candies and cool pool, but time can be utilized in honing skills and interests.

It is easy to bloom, then to be a bud, but you are responsible young members of the nation and its our duty to follow rules. Here are some holiday activities designed for creative utilization of time. Give a flight to your imagination and spend time purposely.

#### Some points to be remember

- Drink plenty of juice and water to avoid dehydration.
- Make hand washing and hygiene a part of your routine.
- Holiday Homework is a part of subject enrichment and will be assessed on the basis of creativity and efforts of the students.
- It's the perfect time to enhance your speaking skills and vocabulary by conversing in English with your family and siblings.
- Reading is essential for those who seek to rise above the ordinary. Spend your quality time reading purposeful books.
- A beautiful handwriting makes a good impression. Practice one page of English and Hindi handwriting daily.
- Schedule your time for activities so that there is no piling up for the last moment.
- Holiday homework should be your authentic creative work.

# **MATHEMATICS**

- 1)Learn and write the tables of 2, 3, 4 and 5 in a separate notebook once in a week.
- 2)Practice 5 sums of addition (with carry) and subtraction (without borrow) once in a week in same notebook.

# 3)For roll no. 1 to12 -

Make a colourful abacus of any three digit number on an A-4 size sheet and write the place value and face value of the digit written at hundred's place.

# For roll no. 13 to 24 -

Make a colourful abacus of any three digit number on an A-4 size sheet and write the place value and face value of the digit written at **tens place**.

# For roll no. 25 onwards-

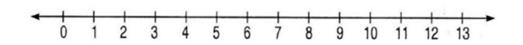
Make a colourful abacus of any three digit number on an A-4 size sheet and write the place value and face value of the digit written at **ones place**.

4) Solve the given assignment

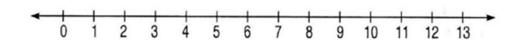
### **NEO CONVENT SR.SEC.SCHOOL, PASCHIM VIHAR** CLASS-II MATHS HOLIDAY HOMEWORK **ASSIGNMENT**

NAME-\_\_\_\_\_ SEC-\_\_\_\_. ROLL NO.\_\_\_\_\_

- Q-1) Solve the following on the given number line
  - a) 6+4=\_\_\_\_\_ In words\_\_\_\_\_



b)9-4=\_\_\_\_ In words-\_\_\_\_



- Q-2) Add the following-
  - 1) TO

2) T O

5 7

6 6

+ 4 4

- + 2 7
- Q-3) Identify the following as odd and even-
  - 1)460-\_\_\_\_
  - 2)379-

3)12	<del> </del>			
4) 25				
Q-4) Put the s	sign of ( <, > or	= )		
1)179		,		
2)7-2	9-3			
3)098	98			
4)4+3	5+2			
bedsheets to	ad 229 bedshe Anita. How ma		•	
•			•	
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bedsheets to		any worksh	•	

101.04/01	206		-
 IN WOI		 	

# हिंदी

# हिंदी अवकाश कार्य

पाठ १ और पाठ ३ को पुनः पढ़ें तथा शब्दार्थ , प्रश्नोत्तर व 🛘 भ्यास कार्य याद करे।

लेखन कार्य

• "हरी सब्जियों का महत्व" विषय पर दस पंक्तियाँ लिखे।

15 पेज सुलेख लिखो। (अलग अभ्यास नोटब्क)

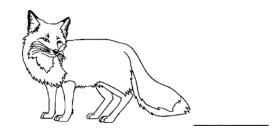
# गतिविधि कार्य:

- "ी" की मात्रा की शब्द रेल (ए 4 साइज शीट) पर प्रस्तुत करें। (रोल न 1 से 17 तक)
- पौष्टिक आहार के चित्र (ए 4 साइज शीट ) मे बनाकर उनमे रंग भरकर नाम लिखें।. (रोल न 18 से 36 तक)

# हिन्दी कार्यभार

# प्रश्न 1. चित्र देखकर नाम लिखो एवं रंग भरो:





प्रश्न 2. दिए गए प्रश्नों के उत्तर लिखें।

- 1. दो यातायात के साधनों के नाम \_\_\_\_\_
- 2. दो फूलों के नाम: \_\_\_\_\_
- 3. दो फलो के नाम \_\_\_\_\_\_.

प्रश्न 3. दिए गए शब्दों से वाक्य बनाओ :

1. सवेरा - \_\_\_\_\_\_

2.पालक			
3. सब्जियाँ			
प्रश्न 4. नया सवेरा आप पाँच शब्दों मे वर्णन क		ा लेकर आता है	
1			
2			
3			
4			
5	_		



# NEO CONVENT SCHOOL, PASCHIM VIHAR, NEW DELHI - 110063 CLASS - II SUBJECT - EVS SUMMMERS HOLIDAY HOMEWORK

#### **WORKSHEET**

0.) P 1 1 1 1	
_	ers to find the name of the body parts-
1. rea	
2. gel	
3. ahnd	
4. yees 5. oens -	
5. oens	
6. daeh	
7. infegsr	
8. cnek	
Q2) Fill in the blanks-	
[ Smell, taste, see, l	hear, feel ] different shapes.
1. I can	different shapes.
2. I can 3. I can	sweets.
3. I can	soft teddy bear.
4. I can	sweet fragrance of flowers.
5. I can	soft music.
	we do with the help of our -
1. Legs	and
2. Hands 3. Back -	and
3. Back	and
4. Knees	and

Q4) Draw, colour and label any two sense organs -



Q5) Fill in the blanks -					
1. We should		01	ur elders.		
2. A	fam	ily has on	ly parents and	childre	n.
3. My mother's relatives a	re my .			relati	ives.
4. A family	has	parents, g	grandparents,	uncle,	aunt an
cousins all living togeth	er in tl	he same h	ouse.		
5. I help everyone at home	e by				
Q6) Identify the relation -					
<ol> <li>Your mother's mother -</li> </ol>	•				
2. Your mother's father					
3. Your father's mother -					
4. Your father's father					
5. Your mother's sister					
6. Your father's brother					

Q7) Write th	ree ways in which y	ou show love	to your family.	
Q8) What is	the role of your gra	ndparents in	your life. Write t	hree points.
Q9) Define 1. Cousii				
o Datawa	ماسمامه			
2. Pateri	alrelatives-			

Activity

Let us all make colourful flashcards! Choose any **one topic** and make **5 flashcards**.

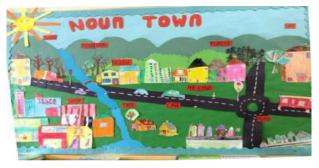
Don't forget to cover your flashcard with a plastic sheet.

- Our sense organs and their functions
- Ways to help your family
- Role of your parents and grandparents in your life
  - -Good food habits

# **ENGLISH**

- 1.Draw a scene of market or a garden on a A4 size sheet (20×20) and write 6 lines on it.
- 2.**Noun** is the name of any person place animal or thing. Draw a scene of your town on A4 size sheet and show all possible nouns you can find .Give it a heading

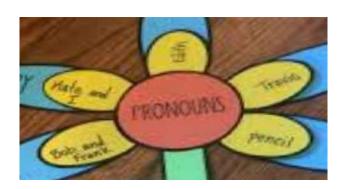
### **NOUN TOWN.**



- 3.**VERB TRAIN**-Make a verb train showing different verbs on A3 size sheet.
- 4.Prepositions are called position words. Draw a scene of an ocean and show the different sea animals in different positions Eg.



5.Rhyming Petals: Make a 3-d model of bouquet of flowers by writing 4 rhyming words in different petals.



6. Do 10 pages of handwriting in a separate notebook.

# Class II English Worksheet Name - \_\_\_\_ Sec- \_\_\_ Roll. No- \_\_\_\_

- Q1. Circle the describing words.
- a. The warm sand felt nice on their small feet.
- b. I need a rectangular scarf.
- c. This sum is easy, but that sum is difficult.
- Q2. Choose the correct word to fill in the blanks.
- a. There was \_\_\_\_(a/an) man named Ramesh.

b. Today is (a/an) holiday.
c. The grass (is/are) green.
d. Thi word( has/have) similar meaning.
Q3. Write the opposite words of
a. Never d) Beautiful
b. Long e) Tall
c. Difficult f) Big
Q4.Underline the nouns in the given sentences.
a. My birthday is in October.
b. John and Robert are twins.
c. The kids went to the mountains.
d. I live in Mumbai.
Q5.Change the numbers of the given nouns.
a. Boxes b) Wish
b. Pitch e) Fish

c.	Toys	f) Sheep
Q6	6. Underline the a	ction words.
a.	The worm ate th	ne apple.
b.	He went to the n	nall.
c.	The frog sat on a	a rock.
d.	He is hopping lil	ke a rabbit.
Q7	. Write 5 line on	'My Mother''

## **ART AND CRAFT**

1. Draw a scenery using ice-cream sticks in A4 size sheet.

OR

2. Make different types beautiful flowers using pulses in A4 size sheet.



3.Do pg no- 22 and 23 of Go colours art book.