

**NEO CONVENT SR. SEC. SCHOOL**

**SUMMER HOLIDAY HOME WORK 2025-26**

**CLASS – VI**

**Out of difficulties grow miracles. Tough time don't last.**

**Dear Students**

**The beginning of new session might not have been with pomp and show, but the spirit of teaching learning continues in the school. The summer vacations this time would not be ice creams, candies and cool pool, but time can be utilized in knowing skills and interests.**

**It is easy to bloom, then to be a bud, but you are responsible young members of the nation and its our duty to follow rules.**

**Here are some holiday activities designed for creative utilization of time. Give a flight to your imagination and spend time purposely.**

**Some points to be remember**

- a) Drink plenty of juice and water to avoid dehydration.**
- b) Make hand washing and hygiene a part of your routine.**
- c) Holiday Homework is a part of subject enrichment and will be assessed on the basis of creativity and efforts of the students.**
- d) It's the perfect time to enhance your speaking skills and vocabulary**
- e) By conversing in English with your family and siblings.**
- f) Reading is essential for those who seek to rise above the ordinary.**
- g) Spend your quality time reading purposeful books.**
- h) Schedule your time for activities so that there is no piling up.**
- i) Holiday homework should be your authentic creative work.**

**SUBJECT – English**

**1. Reading Assignment**

- Read chapters 3 to 6 of the novel and make 6 questions each.
- Mention your **favorite character** and explain why you liked it.

**2. Creative Writing**

- Write a paragraph (100–120 words) on:  
**"How I Plan to Spend My Holidays."**

- Write a **letter** to your friend describing: **Your visit to a hill station or any fun place.**
- Write a short story starting with "One day, I woke up and found myself in a different world..."

### 3. Grammar Practice

- Make a "Grammar Scrapbook" — collect examples of nouns, verbs, adjectives, and adverbs from newspapers or magazines.

Note: Do the mentioned work in a separate notebook.

निओ कॉन्वेंट सी. सै. स्कूल, पश्चिम विहार, नई दिल्ली।

कक्षा – 6

विषय – हिंदी

ग्रीष्मावकाश गृह कार्य

निर्देश— प्रश्न 1 से प्रश्न 4 तक के कार्य के लिए एक अभ्यास कॉपी बनाइए।

- प्र0 1 प्रथम इकाई परीक्षा के संपूर्ण पाठ्यक्रम को याद कीजिए एवं लिखिए।
- प्र0 2 अनौपचारिक पत्र का प्रारूप लिखिए एवं प्रारूप का अनुसरण करते हुए निम्न पत्र लिखिए—  
1 आपका नाम राहुल/रश्मि है। आप देहरादून में छात्रावास में रहते हैं। आपको अपने विद्यालय में प्रथम स्थान प्राप्त हुआ। इसकी जानकारी अपने पिता जी को देते हुए लगभग 100 शब्दों में पत्र लिखिए।
- प्र0 3 विज्ञापन – प्रदूषण की रोकथाम पर एक आकर्षक विज्ञापन बनाइए।
- प्र0 4 अनुच्छेद लेखन – मैं और मेरा देश।
- प्र0 5 स्पैक्ट्रम के लिए स्वरचित कहानी , लेख , कविता लिखें। ( कोई एक)
- प्र0 6 परियोजना कार्य **Art Integration State Pair** के आधार पर दिया जाएगा। उस पर एक आकर्षक फाइल बनानी होगी।

### MATHS

**NOTE: DO QUESTIONS (2-7) IN A SEPARATE NOTEBOOK.**

- Q1. (a) Make a presentable project on the topic 'Our Great Mathematicians'  
Search about different Mathematicians of India and write about their contributions in the field of Mathematics. Project is to be made on a full - size cardboard. Project file is mandatory.
- (b) Make a creative and beautiful Maths Dictionary. Make a dictionary and use objects or items from the field of Maths to define letters. E.g. A for angle, B for bar graph.
- Q2. Do the written practice of all the chapters coming in the Unit Test-2.
- Q3. Solve the objective questions, multiple choice questions given at the end of chapters in

the maths books.

Q4. Exercises named as 'check your progress' related to each chapter are provided in your maths book. These exercises are helpful in evaluating the progress of the child. Solve those exercises in the separate notebook.

Q5. Draw a bar graph for the following data and answer the following questions.

The number of bed-sheets manufactured by a factory during five consecutive weeks is given below.

Week	First	Second	Third	Fourth	Fifth
Number of Bed-sheets	600	850	700	300	900

i. Which week corresponds to maximum manufacturing?

ii. Which week will have the bar with smallest height?

iii. Write the difference between highest and second highest value.

Q6. Questions based on high order thinking skill (HOTS) are provided at the back exercise of chapters in your maths book. Do practice of these questions in separate notebook.

Q7. The weights (in kg) of the teachers of school are recorded as shown below.

60, 65, 63, 70, 65, 62, 65, 63, 64, 60, 68, 58, 62, 65, 63, 65, 64, 60, 62, 63

Prepare a tally marks table and answer the following questions.

i. Which weight corresponds to minimum number of teachers?

ii. How many teachers have weight more than 64kg?

iii. What is the value of maximum weight and how many teachers have the maximum weight?

iv. Arrange the data in ascending order.

Q8. Learn all the definitions from chapter 3 and chapter 5.

## SUBJECT – SCIENCE

## CLASS – 6

**Note – Do question no. 2 to 8 on the notepad sheets.**

### 1. "PREPARE A HERBARIUM"

Collect the leaves of any ten plants, dry them in the folds of a newspaper, paste them in a scrap file and also write names of the plants, they belong to.

2. Collect data about any four constellations of our galaxy. Paste their pictures and write the facts about them.

3. "Obesity is a health hazard not a disease". Discuss and suggest some ways to control it.

4. Rita's mother throws away the water in which pulses are soaked and adds fresh water to it before cooking. Is it right way to cook pulses? Why?

5. A student has some glucose water and some boiled rice. How will the two items behave when tested with iodine solution?

6. Ram and Shyam, both friends, opened a new grocery shop. They bought many materials from the main market. Shyam arranged all items systematically based on their similarities and differences. Ram did not arranged the items. He just put them randomly according to the available space in his shop.

- (a) What is the significance of grouping items?
- (b) Suppose you are a grocer, how will you arrange items in your shop?
- (c) Who do you think will be able to locate things in their shop easily-Ram or Shyam? Why?
- (d) What values of Ram and Shyam are shown here?

7. Metals generally occur in solid state and are hard. Name a metal that exists in liquid state and a metal that is soft and can be cut with knife.

8. Metals have lustre (shine). Give reason why some metal articles become dull and lose their shine.

\*\*\*\*\*

## SUBJECT – SOCIAL STUDIES

NOTE: The answers have to be done on notepad sheets.

### **Chapter 1: Locating Places on the Earth**

**Q1** What is a map? Explain any three types of maps.

**Q2** What are intermediate directions? Draw intermediate directions.

**Q3** Write and draw any five symbols used in maps. Represent each symbol in a tabular form. (Refer page number- 12)

### **Chapter 2 : Oceans and Continents**

**Q4** What is a Tsunami and how is it caused?

**Q5** The United Nations has designated 8th June as 'World Oceans Day' but the oceans are polluted due to human activities. Suggest any three ways we can prevent water pollution.

### **Chapter 4: Timeline and Sources of History**

**Q6** Who are palaeontologists and what role do they play in understanding history?

**Q7** How can oral stories and folk tales help us learn about the past?

### **Chapter 8: Unity in Diversity**

**Q8** Why is it important to respect different languages, religions and cultures in India?

**Q9** Name any three Indian states and mention one popular food item from each.

**Q10** On the Indian political map, paste or draw pictures representing festivals celebrated in any five states. Label the state and the festivals. (Refer page number- 132)

**MAP WORK-**

**Q11** On a world physical map, mark the following-

- a) Continent where life is not possible —
- b) Largest Continent—
- c) Largest and deepest ocean –
- d) Ocean named after India —

\*\*\*\*\*