Neo Convent Sr. Sec. School, Paschim Vihar, New Delhi-63

Summer Holiday Homework (2025-26)

CLASS - I



Dear Bright Minds,

SAMPA.

Sell sells

RIVA.

Welcome to your exciting Summer Vacation Holiday Homework Guide! As we bid adieu to the school year and embrace the sunny days ahead, it's time to set forth on an adventure that blends relaxation, fun, and intellectual discovery. Imagine each sunny day as an open page in a book waiting to be written; it's your turn to fill it with learning and exploration!

As the warmth of summer beckons with the promise of adventure, let's remember that this break is more than just a pause from your studies. It's a golden opportunity to grow, learn, and uncover new interests far beyond the classroom walls. This holiday homework is crafted to accompany you on your summer journey, ensuring that every moment spent away from school is one of enrichment, creativity, and personal innovation.

Get ready to dive into a treasure trove of engaging activities, thought-provoking projects, and delightful assignments. Each task is designed with you in mind, catering to different interests and nurturing your unique learning style. Here's just a glimpse of what awaits you in these pages:

 Exciting Reading Adventures: Choose a captivating book to immerse yourself in. You might explore magical worlds, solve mysteries, or journey through history. After you finish, prepare an imaginative book report or even a creative video presentation to share your experience!

- Hands-On Science Experiments: Turn your backyard into a laboratory! Dive into fun experiments that reveal the wonders of nature.
- Creative Writing Journeys: Unleash your imagination through storytelling!
 Write a short story or a poem inspired by your summer experiences.
 Consider illustrating your piece or even crafting a short play with your friends to perform!
- Outdoor Explorations: Take a nature walk and observe the world around you.
- Community Engagement: Give back to your community by volunteering your time. Whether it's helping a neighbour or participating in a local clean-up, reflect on how your actions positively impact those around you.

With so many delightful activities to choose from, you have the freedom to personalize your summer learning experience. Embrace the spirit of adventure and let every assignment spark your curiosity and creativity.

Remember, as you embark on this journey, the path of learning is filled with surprises and opportunities. Every experience—be it big or small—adds a layer to the remarkable tapestry of who you are becoming. Approach your tasks with an open heart and a curious mind, and most importantly, allow yourself to enjoy each moment.

So, gear up for an unforgettable summer adventure! May this break fill your heart with joy, your mind with wonder, and your spirit with inspiration!

Happy Summer, and let the adventure begin!





Theme: Let's Explore the World of Stories!

層 ACTIVITY

Stories take us to magical lands and teach us many lessons. During your holiday, spend some quality reading time with your parents. Choose any one storybook of your choice. It could be:

- A bedtime story
- A moral story
- Stories from Akbar and Birbal
- A short story with animals

PART 1: Design Your Story Cover! 🕸

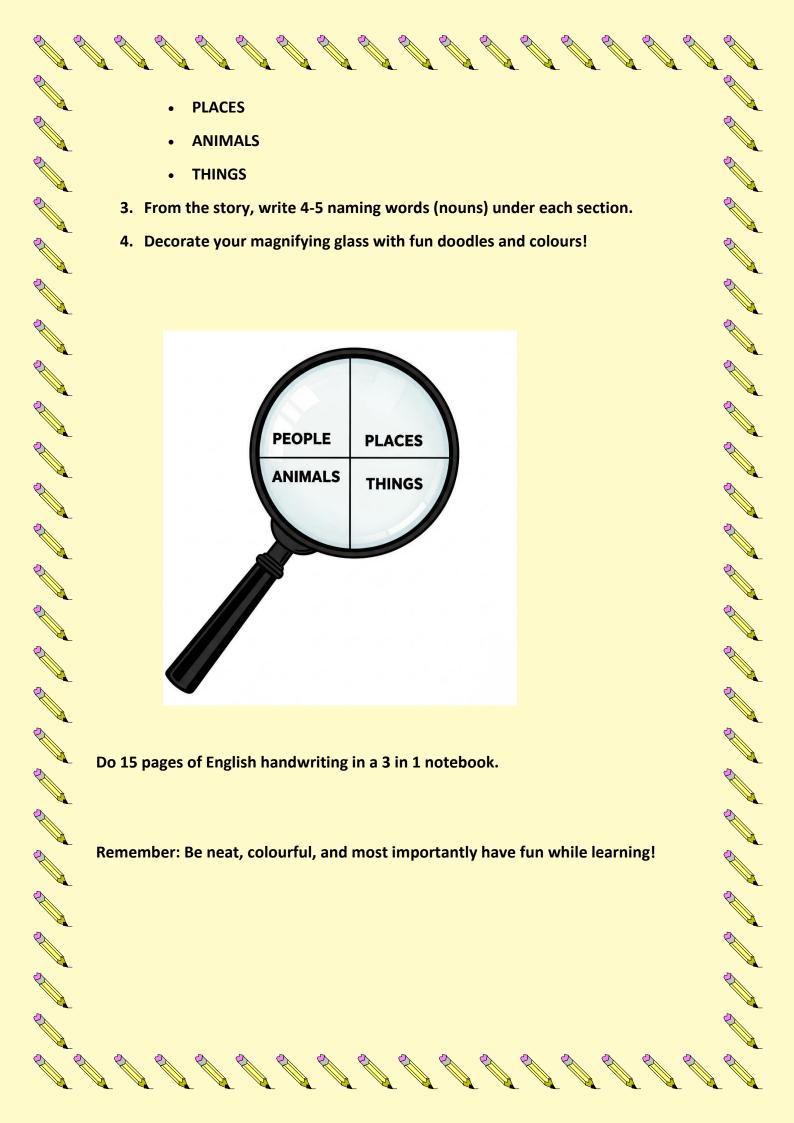
After reading the story:

- Draw and colour your version of the book cover (front page) for the story you read.
- Give it a title and add your name as the author/illustrator.
- Use your creativity with colours and designs!

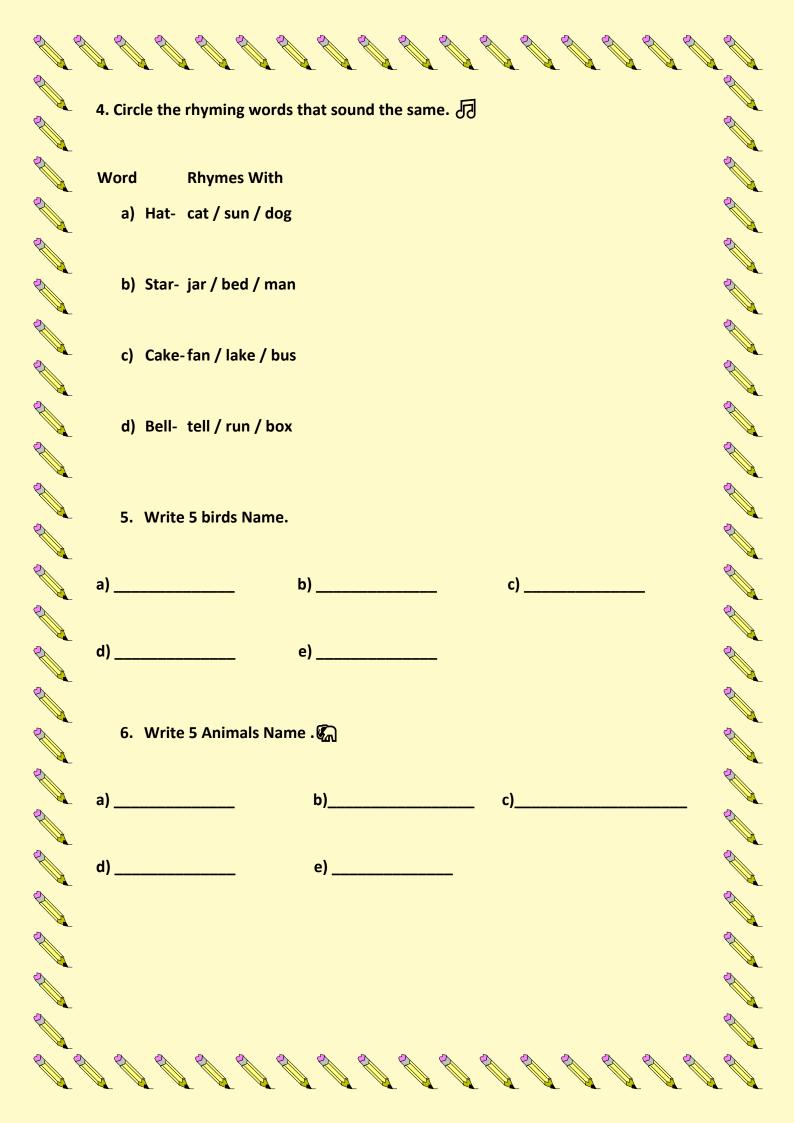
PART 2: WORD DETECTIVE!

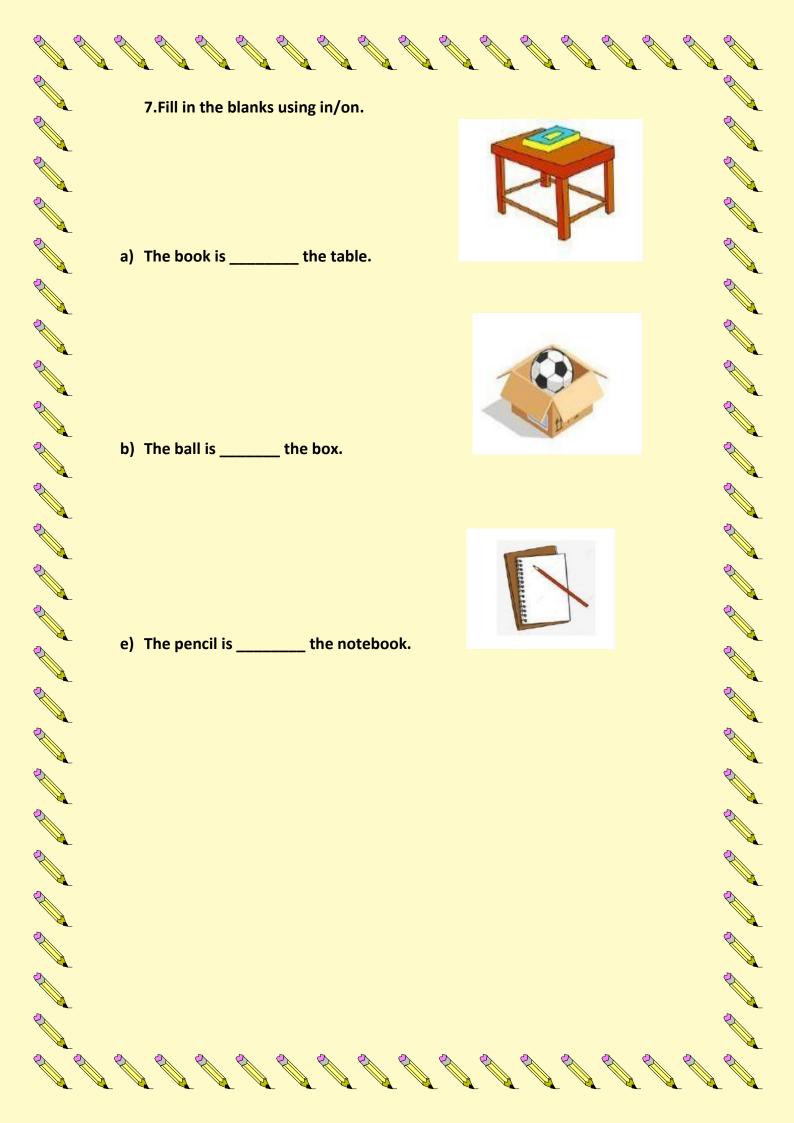
Let's find some special words from the story! On an A3 size sheet:

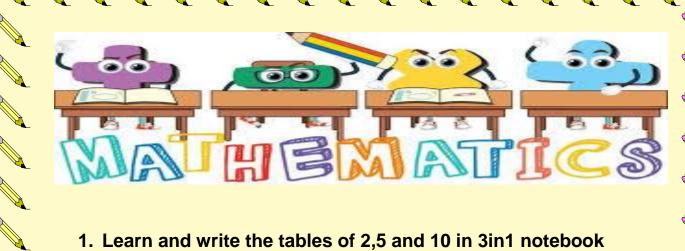
- 1. Draw a big magnifying glass in the centre.
- 2. Divide the inside of the magnifying glass into four sections. Label them as:
 - PEOPLE



Neo Convent Sr. Sec. School, Paschim Vihar, New Delhi-63 **English Worksheet - Class 1** SAMPA. Name: _____Sec____ Roll No: State of the state 1. Fill in the blanks using a or an . 🕝 🧷 🖔 SAMP. a) I saw ____ elephant at the zoo. b) She has ____ pencil in her bag. R c) He is eating ___ orange. d) I need ____ eraser. SAMP. e) She wore ____ red dress. Sept. 2. Change the number of the following words. 🐯 🗏 🖉 a) Cats b) Book c) Laptop d) Tapes STATE OF THE PARTY e) Tree STATE OF THE PARTY 3. Complete the days of the Week . a) Monday b) _____ d) _____ e) Friday g) Sunday



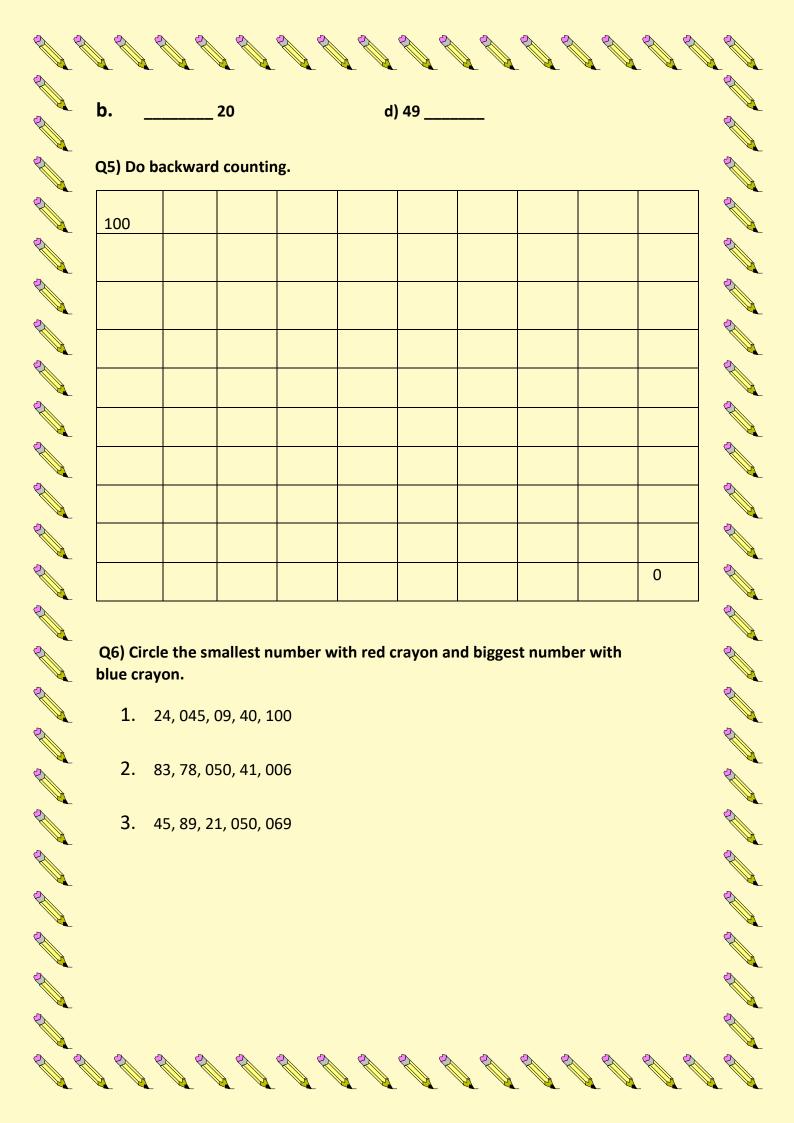




- 1. Learn and write the tables of 2,5 and 10 in 3in1 notebook twice a week.
- 2. Practice 5 sums of addition and subtraction (double digit without carry or borrow) once a week in 3 in 1 notebook.
- 3. Shape hunt: -On an A-3 size sheet students will draw or paste real-life objects that match different shapes (circle, square, triangle, rectangle oval) and will label each picture with the corresponding shape name.
- 4. Solving the problem- On an A-3 size sheet students will create a simple story with addition or subtraction problems using pictures that represent the problem.
- 5. Do the given worksheet.



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| Q1) Pı | ut <, >, = sign. |
| | a) 108118 |
| | b) b) 122 012 |
| | c) 199 119 |
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| Q2) Sc | lve the following on the number line. |
| a. | 8 + 6= |
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| 7 | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |
| | |
| b. | 16-7= |
| | |
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| | |
| | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |
| | |
| | |
| Q3) W | rite the number names or numerals of the following:- |
| a) | 19 |
| b. | 39 |
| | Twenty-four |
| | Forty-three- |
| e. | 016 |
| | rite after, before and between. |
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| a. | 099 b) 110 |
| | Q1) Pull Q2) So a. Q3) W a) b. c. d. e. |



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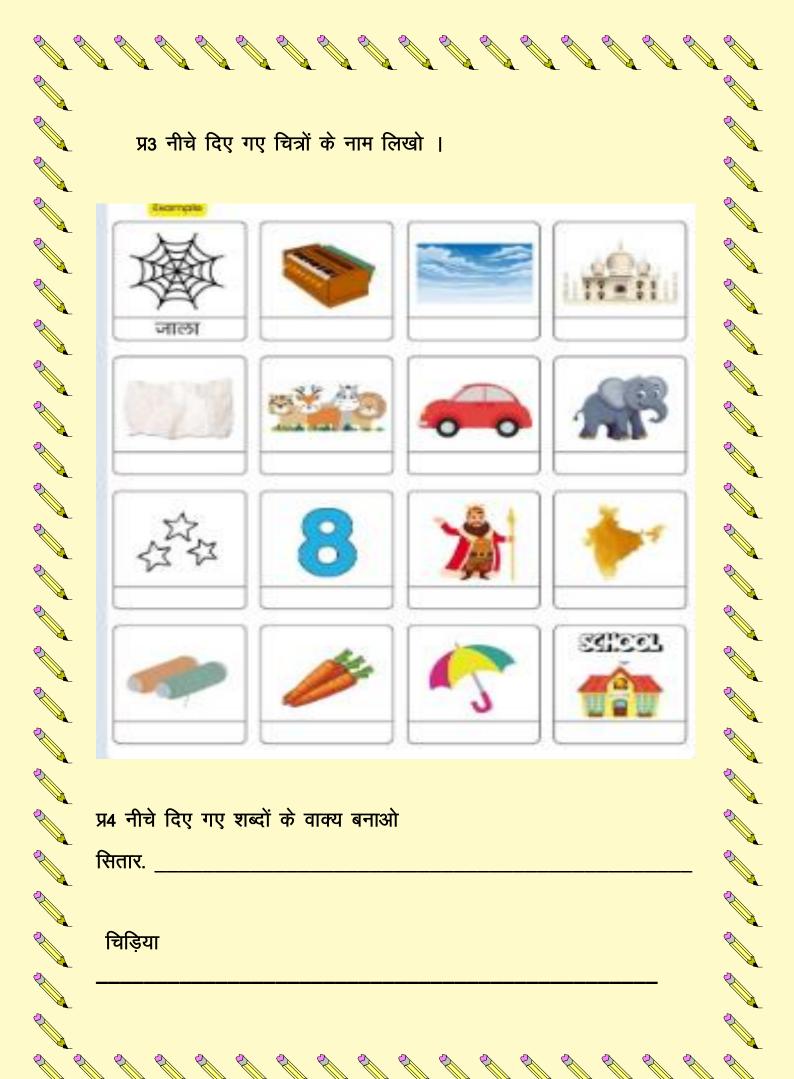


रचनात्मक कार्य - 2 आ, इ और ई की मात्रा के शब्दों की लटकन बनाओ।



- 3 10 पृष्ठ सुलेख लिखे[ं]।
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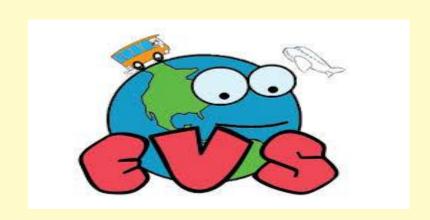
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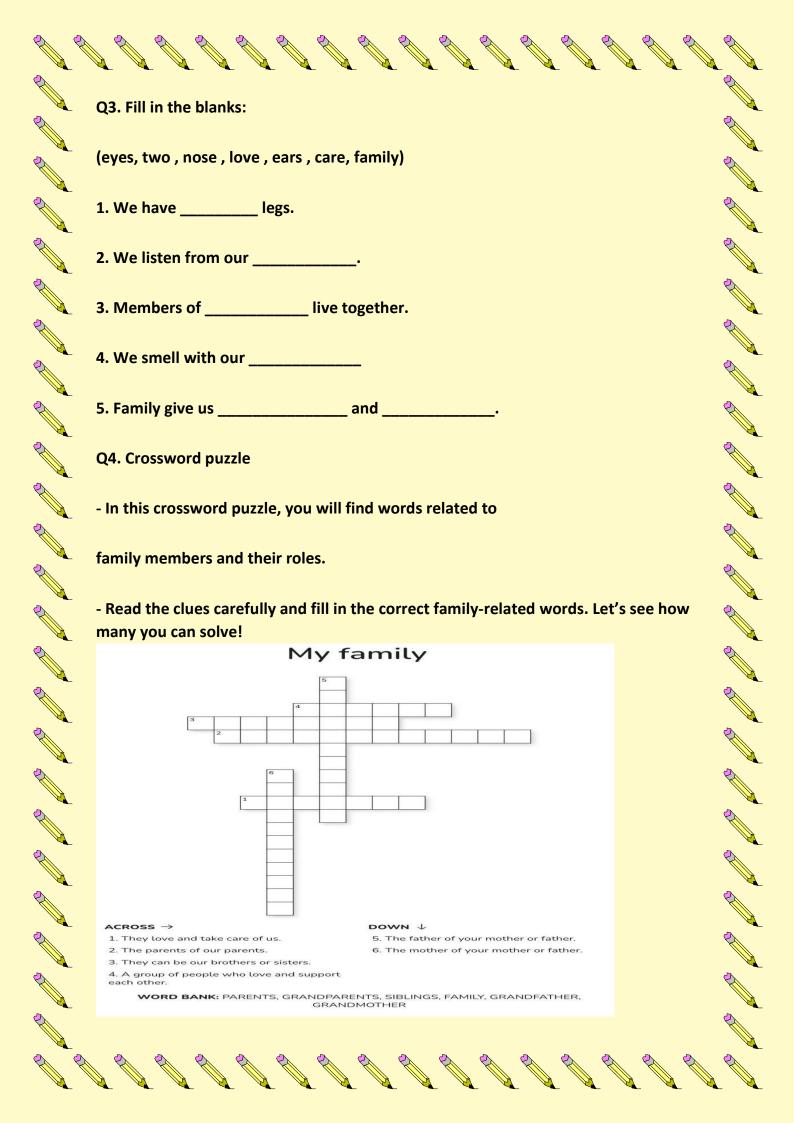
Creative Corner

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- 1. Create a Family collage-Include pictures of your family members, and things you do with them on an A-4 size sheet.
- 2. Good hygiene habits Make a poster on the essential hygiene habits for keeping different parts of the body clean. Illustrate each hygiene habits with colourful drawings or symbols on an A-3 size sheet.
- 3. Do the given worksheet.



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| Report of the second | Name- | Sec | Roll No | | A STATE OF THE STA | | |
| S. S | Q1. Choose the corr | ect answer. | | | S S S S S S S S S S S S S S S S S S S | | |
| | a) Grandfather is? | | | | Sell sells | | |
| | i) Father's mother | ii) Uncle | iii) Father's father | | ST. | | |
| 8 | b) Which of the follo | owing helps you to c | hew and bite food? | | \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | |
| 8 | i) Tongue | ii) Teeth | iii) Neck | | S S | | |
| | | | | | SI | | |
| SIII. | c) which part of our | body helps us to kid | CK? | | SAL SALES | | |
| | i) Hands | ii) Mouth | iii) leg | | SI | | |
| September 1 | d) Small family has | father, mother and | | | | | |
| | i) Cousins | ii) Children | iii) Grandparents | | S S S S S S S S S S S S S S S S S S S | | |
| S S | | | | | Sell sells | | |
| All | Q2. Circle the correc | ct answer: | | | Sell sells | | |
| S S S S S S S S S S S S S S S S S S S | a) I use my (hands/l | egs) to walk | | | S S S S S S S S S S S S S S S S S S S | | |
| Salar | a) i use my (manus) i | egs) to waik. | | | Service Servic | | |
| S S | b) I use my (eyes/no | ose) to see. | | | Sell Sell Sell Sell Sell Sell Sell Sell | | |
| | c) My (fingers/ears) | help me to hear. | | | A STATE OF THE STA | | |
| | d) I use my (mouth/ | nose) to eat. | | | | | |
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1. Children will create cheerful greeting cards for family and friends, expressing their summer wishes or sharing their activities.

2. Make a beautiful handmade paper bag.



3.Pen stand using waste material.



4.Do page no.-23,26 and 34 in the Art book.

Holidays Homework should be done by the child only, otherwise it wont be considered.

